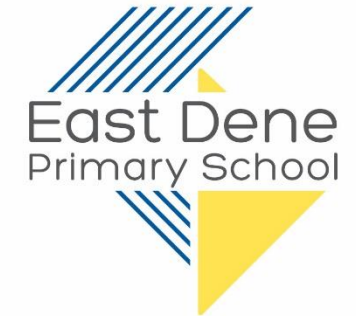


Pupil Premium Grant Spending & Impact Report

2018 - 2019



No of pupils on roll: 332

No of pupils eligible: 133

Grant Awarded: £175,560

Project	Cost	Objective	Outcomes/Impact	Future Actions
Breakfast Club	£16,500	<p>To ensure children’s basic needs are met so they are ready to learn</p> <p>To improve punctuality rates</p> <p>To raise children’s self esteem</p> <p>To provide opportunities to socialise</p>	<p>Increased numbers of pupils eligible for PPG now accessing breakfast club on a regular basis.</p> <p>Number of pupils attending BC on a daily basis has increased from 34 to 70. On some days the number of children attending can be as many as 80 – 90. SLT are now supporting breakfast club on a rota basis to support with the additional children attending.</p> <p>% of PA from previous academic year has fallen.</p>	<p>Continue to promote Breakfast Club and host regular themed events.</p> <p>Continue to promote breakfast club during Welcome Meetings at the start of the year as well as during Parents Evenings/School Events.</p> <p>To promote the range of activities offered at Breakfast Club through School Social Media accounts and on termly Newsletters.</p>

				<p>Continue to purchase and update games on offer to children.</p> <p>To look at supporting homework/ home learning during breakfast club.</p>
Extra-Curricular Activities	£7,595	<p>To raise children's self-esteem and confidence</p> <p>To provide opportunities to socialise</p> <p>To increase involvement in wider outcomes</p> <p>To support parents in learning alongside their children</p>	<p>Registers show an increase in participation in all after school activities. All after school activities are open to <u>all</u> children across school.</p> <p>Parent voice activities continue to show that after school provision is viewed as a strength.</p> <p>Children have had the opportunity to access a much wider range of after school clubs organised by John Bell, including: Family Cooking, Circus Skills, Science, Boxercise, Digital Animation, Street Dance, Trampoline Club, Family Bird Box Making, Karate and Robotics.</p> <p>165 pupils in total have accessed these after school clubs, an increase of 59 pupils from the previous year, with 51 pupils being eligible for the PPG.</p>	<p>To continue to offer a wide range of extra-curricular activities to all pupils.</p> <p>To ensure the activities promote health and well-being as well as enrich the school curriculum.</p> <p>To further promote holiday clubs to ensure they are better attended. Families to be directly invited through a 'Golden Ticket' system.</p> <p>Ensure ED hosts some of the holiday clubs.</p>

			<p>We have continued to run the increased number of clubs during the holidays.</p> <p>Number of pupils who attended holiday clubs as below:</p> <p>October Half Term – 24</p> <p>February Half Term – 9</p> <p>Easter Break – 10</p> <p>Spring Bank – 6</p> <p>Summer – 2</p>	
Additional Members of Staff	£137,500	<p>To teach English, Maths & Guided/Whole Class Reading in smaller groups in key year groups to ensure good progress/outcomes based on prior attainment.</p> <p>Smaller groups so as to raise attainment for all children with particular regard to vulnerable groups as identified on the (EMAGs)</p> <p>To identify children who need additional support in Maths,</p>	<p><u>Outcomes for 2018/2019</u></p> <p><u>EYFS (44 pupils)</u> 70% of pupils achieved GLD Disadvantaged (14 pupils) 57.1% of disadvantaged pupils achieved GLD.</p> <p><u>Y1 Phonics (46 pupils)</u> 72% of pupils passed the phonic screen check Disadvantaged (15 pupils) 61.5% of disadvantaged pupils passed the phonics screen check</p>	<p>Continue to support additional staffing in key year groups.</p> <p>Additional Support Staff in F2 to ensure small group teaching and intervention support to promote accelerated progress.</p> <p>Additional support staff member to work across KS1 to support identified pupils.</p> <p>RWI Leader and SENDCo/SEND Assistant to</p>

		<p>Reading or Writing and to target through small group intervention sessions</p> <p>SENDCo/Head of Pastoral Care (Pupil Premium Champion) to be non-classed based. Support offered to identified groups of children and families.</p>	<p><u>KS1 – Y2 Results (43 pupils)</u> Reading – 63% Writing – 53% Maths – 67%</p> <p>Disadvantaged Pupils: (15 pupils) Reading – 66.7% Writing – 33.3% Maths – 60%</p> <p><u>KS2 – Y6 SATS Results (42 pupils)</u> Reading – 60% Writing – 69% EGPS – 74% Maths – 62% Combined – 52%</p> <p>Outcomes for Y6 Disadvantaged Pupils: (25 pupils)</p> <p>Combined: 40%</p> <p>Reading – 13/25 children achieved EXS+ 52% Writing – 15/25 children achieved EXS+ 60% EGPS – 17/25 children achieved EXS+ 68% Maths – 12/25 children achieved EXS+ 48%</p> <p>Reading – 3/25 children achieved the higher standard 12%</p>	<p>support interventions across school.</p> <p>Ensure that Y6 have 3 teachers to consistently deliver small group teaching and to deliver targeted interventions during afternoon sessions.</p> <p>To ensure that all year groups are able to provide additional interventions for those pupils identified as requiring this.</p>
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			<p>Writing – 1/25 children achieved the higher standard 4%</p> <p>EGPS- 6/25 children achieved the higher standard 24%</p> <p>Maths – 4/25 children achieved the higher standard 16%</p>	
Visits/Visitors - subsidised	£5,875	To reduce pressure of affording school visits, ensure that children attend on visit days and access experiences which will enhance their cultural knowledge.	<p>The curriculum has been enhanced and all children have had the opportunity to visit places unfamiliar to them, linked directly to their learning.</p> <p>Long term planning takes into account visits/visitors and clear links with learning are visible.</p> <p>All year groups accessed at least 3 visits per year</p> <p>UKS2 had the opportunity to access 2 residential visits over the course of the year.</p>	<p>Continue to organise weekly PPA sessions with Coleridge Primary – visits and visitors to be planned together as part of theme tuning sessions.</p> <p>Consider offering residential visits to pupils in LKS 2.</p>
Intervention Packages + Resources & continuing staff CPD	£5,445	<p>To provide staff with the skills and expertise to improve provision and outcomes for all children</p> <p>All members of staff have the necessary skills and expertise to provide effective</p>	<p>RWI Master Classes held regularly to support and develop teaching and learning in this subject.</p> <p>RWI – Y1 phonics outcomes 72%</p> <p>Regular CPD accessed by all members of staff, teachers and support assistants. CPD clearly linked to the School Development Plan, impact seen on the teaching profile.</p>	<p>RWI leader to continue to deliver regular master classes to support the teaching of the programme.</p> <p>RWI leader and an additional member of staff to continue to deliver 1:1 phonic</p>

		<p>interventions for identified groups/individual children.</p> <p>CPD (internal and external) ensures that all members of staff are able to provide quality first teaching with increasing percentages of outstanding teaching.</p>	<p>See data reports for 2018 – 2019 to identify % of PP children making accelerated progress.</p>	<p>interventions for pupils across KS1.</p> <p>CPD to be delivered to KS2 TAs re: phonics catch-up programmes.</p> <p>SENDCo Assistant to deliver range of interventions to identified pupils across school.</p> <p>Staff to continue to access CPD (internal and external)</p>
Home support packs & parent workshops	£1,500	<p>To provide parents with resources in order to support learning at home.</p> <p>Provide extensive supports for parents.</p>	<p>All children across school received a welcome pack with key resources in to support learning (hundred square, number line, key rings of words) these were handed out during Welcome Meetings.</p> <p>Y6 pupils received revision packs – EGPS, Reading and Mathematics.</p> <p>RWI flash card packs given to all children and parents in Y1.</p> <p>Open Classrooms held over the course of the year – greater number of parents attending these in KS1.</p>	<p>To purchase revision packs for Y6.</p> <p>To purchase home/school times table books for Y3 and Y4.</p> <p>To continue to hold regular phonics workshops for parents and to hand out flash cards for parents to support learning at home.</p>

			<p>Fewer parents attending the open classroom events in KS2.</p> <p>Maths times tables workshop delivered and all pupils given login details to access TT Rockstars at home.</p>	<p>To use the school website to support parents in supporting children with reading at home.</p> <p>To provide support to parent volunteers re: reading.</p> <p>Open Classrooms to be further promoted during welcome meetings and on newsletters and social media. To gather parent/carer views re: open classrooms during questionnaires.</p>
Enhanced Nurture Provision	£1,150	To ensure children's emotional and social needs are met so that learning can take place.	<p>Identified pupils have accessed Bonding Through Play support and as a result the children have developed the ability to self-regulate & there has been a reduction in fixed period exclusion numbers.</p> <p>Identified children have accessed a range of support through group work as well as on a 1:1 basis.</p> <p>Range of assessment tools have been used to identify needs.</p>	<p>SENDCo to meet regularly with Learning Mentors to discuss cases.</p> <p>On entry/exit data to be recorded for all children accessing nurture group sessions.</p> <p>Review meetings to be held with parents/carers.</p>

			Classroom observations show positive behaviour for learning across school.	Workshops to be held by LMs in conjunction with SENDCo – questionnaire to be used to identify training/support requested.
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